



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 5

Test Date: March 2008
Code: 12451689
SAU: MSAD 51
School: North Yarmouth Memorial School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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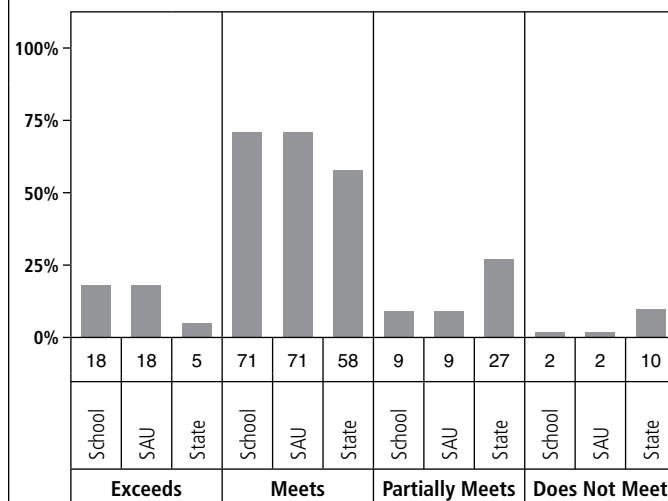
SUMMARY OF SCORES

Test Date: March 2008
Grade: 5
SAU: MSAD 51
School: North Yarmouth Memorial School

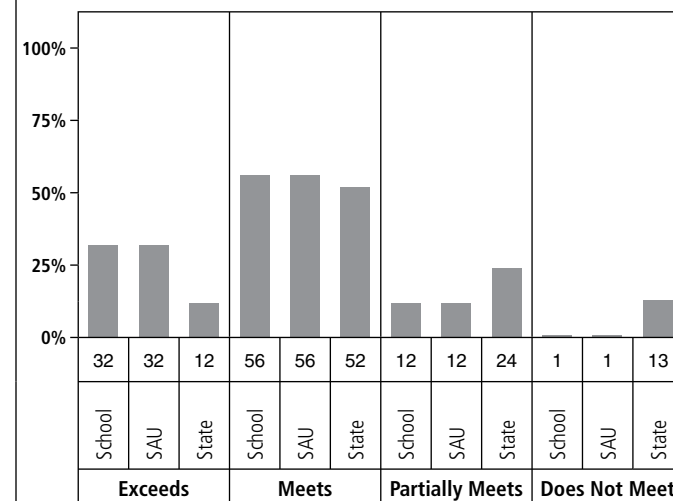
Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
ELA – Reading			
2005–2006	551	551	544
2006–2007	552	552	544
2007–2008	553	553	545
Cum. Avg. *	552	552	544
Mathematics			
2005–2006	556	556	543
2006–2007	556	556	546
2007–2008	557	557	546
Cum. Avg. *	556	556	545
ELA – Writing			
2005–2006			
2006–2007	549	549	541
2007–2008	545	545	538
Cum. Avg. *			

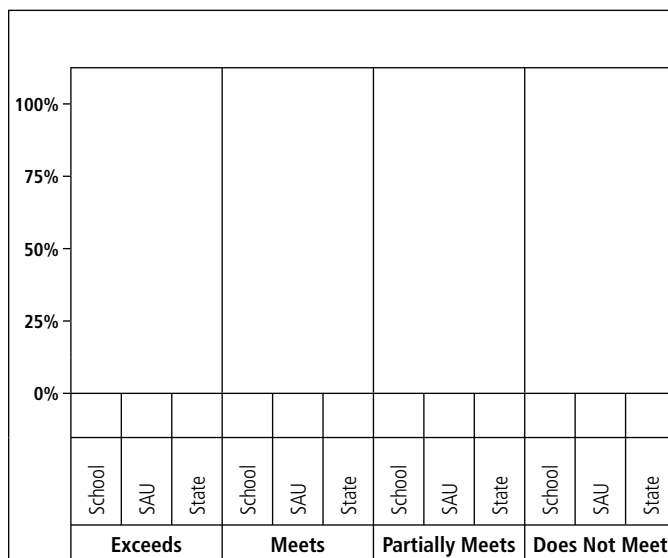
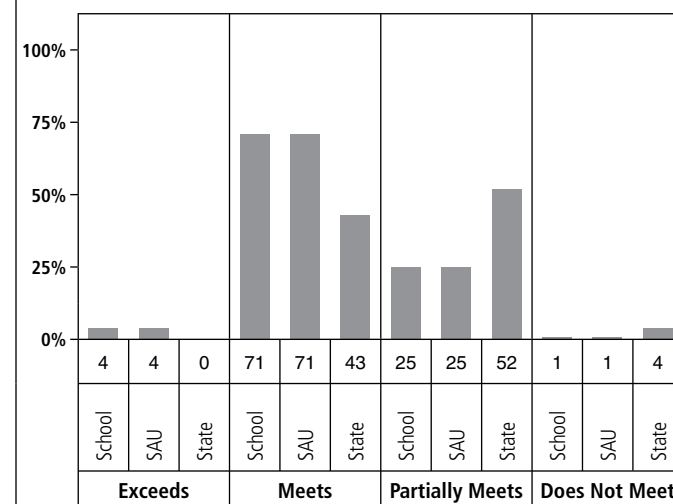
ELA – READING



MATHEMATICS



ELA – WRITING



*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																							
							ELA–Reading						Mathematics												ELA–Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	174	100	174	100	14240	100	173	99	173	99	14157	100	173	99	173	99	14156	100							171	98	171	98	14107	99
Ethnicity African American/Black	2	1	2	1	404	3	2	100	2	100	396	98	2	100	2	100	398	99							2	100	2	100	388	96
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100							0	0	0	0	118	100
Asian or Pacific Islander	2	1	2	1	201	1	2	100	2	100	199	99	2	100	2	100	199	99							2	100	2	100	197	98
Hispanic	0	0	0	0	178	1	0	0	0	0	170	97	0	0	0	0	174	99							0	0	0	0	171	97
Caucasian/White	170	98	170	98	13339	94	169	99	169	99	13274	100	169	99	169	99	13267	100							167	98	167	98	13233	99
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							0	0	0	0	0	0
Identified disability	13	7	13	7	2555	18	13	100	13	100	2528	99	13	100	13	100	2526	99							13	100	13	100	2507	99
Current LEP	0	0	0	0	337	2	0	0	0	0	328	97	0	0	0	0	334	99							0	0	0	0	323	96
Economically disadvantaged	10	6	10	6	5574	39	10	100	10	100	5528	99	10	100	10	100	5531	99							10	100	10	100	5504	99
Migrant	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100							0	0	0	0	5	100

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	155	89	155	89	11042	78	155	89	155	89	11006	77							154	89	154	89	11127	78
Identified disability (PET/IEP)	1	1	1	1	396	4	1	1	1	1	404	4							2	1	2	1	447	4
LEP	0	0	0	0	144	1	0	0	0	0	141	1							0	0	0	0	147	1
504 plan	2	1	2	1	134	1	2	1	2	1	133	1							2	1	2	1	136	1
Participation with accommodations	16	9	16	9	2974	21	16	9	16	9	3014	21							15	9	15	9	2845	20
Identified disability (PET/IEP)	10	63	10	63	1996	67	10	63	10	63	1986	66							9	60	9	60	1925	68
LEP	0	0	0	0	175	6	0	0	0	0	189	6							0	0	0	0	172	6
504 plan	1	6	1	6	76	3	1	6	1	6	77	3							1	7	1	7	74	3
Other	5	31	5	31	766	26	5	31	5	31	801	27							5	33	5	33	710	25
Participation through alternate assessment (PAAP)	2	1	2	1	136	1	2	1	2	1	136	1							2	1	2	1	135	1
Identified disability (PET/IEP)	2	100	2	100	136	100	2	100	2	100	136	100							2	100	2	100	135	100
LEP	0	0	0	0	4	3	0	0	0	0	4	3							0	0	0	0	4	3
504 plan	0	0	0	0	1	1	0	0	0	0	1	1							0	0	0	0	1	1
Approved non-participation in reading – 1st year LEP	0	0	0	0	5	0																		
Approved non-participation – special consideration	0	0	0	0	19	0	0	0	0	0	23	0							0	0	0	0	27	0
Non-participation – other	1	1	1	1	64	0	1	1	1	1	61	0							3	2	3	2	106	1

¹ Percents are the percentage of students enrolled in each participation category.

² Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

³ Percents are the percentage of students in each content area by mode.

ELA–READING RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 51
School: North Yarmouth Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006	31	17	31	17	721	5
	2006-2007	38	22	38	21	702	5
	2007-2008	31	18	31	18	659	5
	Cum. Total*	100	19	100	19	2082	5
Meets the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006	109	61	114	61	7571	53
	2006-2007	110	64	113	64	7730	55
	2007-2008	121	71	121	71	8195	58
	Cum. Total*	340	65	348	65	23496	56
Partially Meets the Standards – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006	30	17	32	17	4343	30
	2006-2007	19	11	20	11	4182	30
	2007-2008	15	9	15	9	3800	27
	Cum. Total*	64	12	67	13	12325	29
Does Not Meet the Standards – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006	9	5	9	5	1628	11
	2006-2007	6	3	6	3	1419	10
	2007-2008	4	2	4	2	1362	10
	Cum. Total*	19	4	19	4	4409	10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Reading Cluster	48	100	35.1	73.1	35.1	73.1	29.2	60.8
Literary Text	24	50	18.2	75.8	18.2	75.8	15.0	62.5
Informational Text	24	50	16.8	70.0	16.8	70.0	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

ELA-READING RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	171	31	18	121	71	15	9	4	2	553	171	18	71	9	2	553	14016	5	58	27	10	545
Ethnicity																						
African American/Black	2										2						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	2										2						197	5	64	23	8	546
Hispanic	0										0						167	2	47	37	14	542
Caucasian/White	167	31	19	118	71	14	8	4	2	553	167	19	71	8	2	553	13148	5	59	27	9	545
Not Reported	0										0						0					
Identified disability																						
Yes	11	0	0	4	36	5	45	2	18	541	11	0	36	45	18	541	2392	0	26	42	31	536
No	160	31	19	117	73	10	6	2	1	554	160	19	73	6	1	554	11624	6	65	24	5	547
Current LEP																						
Yes	0										0						319	1	36	34	29	537
No	171	31	18	121	71	15	9	4	2	553	171	18	71	9	2	553	13697	5	59	27	9	545
Economically disadvantaged																						
Yes	10	1	10	7	70	1	10	1	10	547	10	10	70	10	10	547	5454	2	48	35	15	541
No	161	30	19	114	71	14	9	3	2	553	161	19	71	9	2	553	8562	7	65	22	6	547
Migrant																						
Yes	0										0						5	0	100	0	0	549
No	171	31	18	121	71	15	9	4	2	553	171	18	71	9	2	553	14011	5	58	27	10	545
Gender																						
Female	91	22	24	64	70	4	4	1	1	555	91	24	70	4	1	555	6766	7	62	24	8	546
Male	80	9	11	57	71	11	14	3	4	550	80	11	71	14	4	550	7250	3	56	30	12	543
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						1751	1	35	44	21	538
No	171	31	18	121	71	15	9	4	2	553	171	18	71	9	2	553	12265	5	62	25	8	546
Gifted/talented program																						
Yes	0										0						464	27	71	2	1	557
No	171	31	18	121	71	15	9	4	2	553	171	18	71	9	2	553	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA–READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N													
How much homework do you do on school nights? A. none B. less than one hour C. one to two hours D. more than two hours	1 52 45 1	0 15 16 0	0 17 21 0	0 63 56 2	0 71 73 100	2 10 3 0	100 11 4 0	0 1 2 0	0 1 3 0	540 553 554 547	1 52 45 1	0 17 21 0	0 71 73 100	100 11 4 0	0 1 3 0	540 553 554 547	5 66 26 2	2 5 5 3	42 60 61 42	34 27 26 32	22 9 8 23	540 545 546 540
How well do the questions that you have just been given on this MEA test match what you have learned in school about reading? A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	28 56 15 2	13 12 6 0	28 13 24 0	30 73 64 2	64 77 64 67	4 8 3 0	9 8 12 0	0 2 0 1	0 2 0 33	555 552 552 541	28 56 15 2	28 13 24 0	64 77 64 67	9 8 12 0	0 2 0 33	555 552 552 541	31 55 11 3	7 4 2 1	63 61 42 30	23 27 37 38	7 8 19 31	547 545 540 536
Which of the following best describes how you rate yourself as a student in reading? A. very good B. good C. fair D. poor	25 65 9 1	16 13 2 0	38 12 13 0	26 85 9 1	62 77 56 50	0 10 5 0	0 9 31 0	0 2 0 1	0 2 0 50	558 552 548 535	25 65 9 1	38 12 13 0	62 77 56 50	0 9 31 0	0 2 0 50	558 552 548 535	30 53 15 2	10 3 1 0	68 59 41 23	16 29 40 38	6 9 18 39	549 544 539 534
How difficult was the reading part of this test? A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	20 71 9	3 23 5	9 19 31	28 83 10	82 69 63	2 12 1	6 10 6	1 2 0	3 2 0	552 553 555	20 71 9	9 19 31	82 69 63	6 10 6	3 2 0	552 553 555	17 67 16	3 5 6	45 62 59	32 26 26	19 7 9	541 546 545
How difficult were the reading passages on this test? A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	8 63 29	1 16 14	7 15 29	7 77 33	50 74 69	4 10 1	29 10 2	2 1 0	14 1 0	544 552 557	8 63 29	7 15 29	50 74 69	29 10 2	14 1 0	544 552 557	13 56 31	1 3 9	33 60 68	42 29 18	25 8 6	537 545 548
How much time do you spend reading at home each day? A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	15 72 8 5	5 22 2 2	20 18 14 22	19 87 9 6	76 71 64 67	0 11 3 1	0 9 21 11	1 2 0 0	4 2 0 0	555 553 551 550	15 72 8 5	20 18 14 22	76 71 64 67	0 9 21 11	4 2 0 0	555 553 551 550	18 56 12 13	8 5 2 1	64 62 50 44	20 25 32 38	8 7 15 17	547 546 542 540
How many pages do you read in school and to complete homework assignments? A. five or fewer pages B. six to ten pages C. eleven or more pages	20 29 51	5 8 18	15 17 21	21 36 60	64 75 71	6 3 6	18 6 7	1 1 1	3 2 1	551 553 554	20 29 51	15 17 21	64 75 71	18 6 7	3 2 1	551 553 554	26 28 47	3 3 7	51 59 63	32 28 23	14 9 7	542 544 546
Optional school/SAU question A. B. C. D.	67 0 33 0	0 0 0 0	0 0 0 0	1 1 1 1	50 100 100 100	0 0 0 0	0 0 0 0	1 0 0 0	50 0 0 0	536 552 552 552	67 0 33 0	0 0 0 0	50 100 100 100	0 0 0 0	50 0 0 0	536 552 552 552						

MATHEMATICS RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 51
School: North Yarmouth Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006	66	37	66	35	1415	10
	2006-2007	53	31	53	30	1711	12
	2007-2008	54	32	54	32	1617	12
	Cum. Total*	173	33	173	32	4743	11
Meets the Standards – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006	85	47	90	48	6503	45
	2006-2007	94	54	97	55	6778	48
	2007-2008	95	56	95	56	7284	52
	Cum. Total*	274	52	282	53	20565	49
Partially Meets the Standards – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006	23	13	25	13	3945	28
	2006-2007	22	13	23	13	3884	28
	2007-2008	20	12	20	12	3341	24
	Cum. Total*	65	12	68	13	11170	26
Does Not Meet the Standards – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006	5	3	5	3	2434	17
	2006-2007	4	2	4	2	1683	12
	2007-2008	2	1	2	1	1778	13
	Cum. Total*	11	2	11	2	5895	14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	15	31	11.7	78.0	11.7	78.0	9.0	60.0
Cluster 2: Shape and Size	14	29	9.3	66.4	9.3	66.4	7.5	53.6
Cluster 3: Mathematical Decision Making	5	10	3.3	66.0	3.3	66.0	2.2	44.0
Cluster 4: Patterns	14	29	10.4	74.3	10.4	74.3	8.4	60.0

- Cluster 1: Numbers and Operations**
A. Numbers and Number Sense
B. Computation
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**
E. Geometry
F. Measurement
- Cluster 3: Mathematical Decision Making**
C. Data Analysis and Statistics
D. Probability
- Cluster 4: Patterns**
G. Patterns, Relations, and Functions
H. Algebra Concepts
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	171	54	32	95	56	20	12	2	1	557	171	32	56	12	1	557	14020	12	52	24	13	546
Ethnicity																						
African American/Black	2										2						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	2										2						198	16	59	15	11	549
Hispanic	0										0						173	5	45	30	20	541
Caucasian/White	167	54	32	93	56	19	11	1	1	557	167	32	56	11	1	557	13141	12	53	24	12	546
Not Reported	0										0						0					
Identified disability																						
Yes	11	0	0	7	64	4	36	0	0	546	11	0	64	36	0	546	2390	2	29	34	35	534
No	160	54	34	88	55	16	10	2	1	557	160	34	55	10	1	557	11630	13	57	22	8	548
Current LEP																						
Yes	0										0						330	4	36	27	33	536
No	171	54	32	95	56	20	12	2	1	557	171	32	56	12	1	557	13690	12	52	24	12	546
Economically disadvantaged																						
Yes	10	0	0	5	50	4	40	1	10	544	10	0	50	40	10	544	5461	5	46	30	19	541
No	161	54	34	90	56	16	10	1	1	558	161	34	56	10	1	558	8559	16	56	20	9	549
Migrant																						
Yes	0										0						5	0	60	40	0	544
No	171	54	32	95	56	20	12	2	1	557	171	32	56	12	1	557	14015	12	52	24	13	546
Gender																						
Female	91	28	31	51	56	10	11	2	2	557	91	31	56	11	2	557	6767	11	51	24	13	546
Male	80	26	33	44	55	10	13	0	0	557	80	33	55	13	0	557	7253	12	52	23	13	546
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						1755	1	37	39	23	538
No	171	54	32	95	56	20	12	2	1	557	171	32	56	12	1	557	12265	13	54	22	11	547
Gifted/talented program																						
Yes	0										0						464	58	40	2	0	564
No	171	54	32	95	56	20	12	2	1	557	171	32	56	12	1	557	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
Grade: 5
SAU: MSAD 51
School: North Yarmouth Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	1	0	0	1	50	1	50	0	0	544	1	0	50	50	0	544	5	6	39	29	25	539
B. less than one hour	52	31	35	48	54	8	9	2	2	557	52	35	54	9	2	557	66	12	52	24	12	546
C. one to two hours	45	22	29	44	57	11	14	0	0	557	45	29	57	14	0	557	26	12	55	23	11	547
D. more than two hours	1	1	50	1	50	0	0	0	0	560	1	50	50	0	0	560	2	9	37	25	29	539
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?																						
A. The questions on the test match what I have learned in mathematics class.	41	26	38	31	45	11	16	1	1	556	41	38	45	16	1	556	38	16	56	19	8	549
B. They match some of what I have learned.	49	21	25	55	66	6	7	1	1	557	49	25	66	7	1	557	48	9	53	26	12	545
C. They match just a little of what I have learned.	8	4	29	8	57	2	14	0	0	558	8	29	57	14	0	558	10	6	37	32	24	539
D. There is no match.	2	3	100	0	0	0	0	0	0	569	2	100	0	0	0	569	3	3	24	29	45	532
Which of the following best describes how you rate yourself as a student in mathematics?																						
A. very good	32	30	56	22	41	2	4	0	0	563	32	56	41	4	0	563	31	24	54	14	8	552
B. good	50	23	27	50	60	11	13	0	0	556	50	27	60	13	0	556	47	8	55	25	12	545
C. fair	17	1	4	19	68	6	21	2	7	548	17	4	68	21	7	548	19	2	43	35	20	539
D. poor	2	0	0	2	67	1	33	0	0	545	2	0	67	33	0	545	3	1	26	38	36	533
How difficult was the mathematics part of this test?																						
A. harder than my regular schoolwork	9	3	20	10	67	2	13	0	0	553	9	20	67	13	0	553	18	5	42	30	22	540
B. about the same as my regular schoolwork	71	32	27	69	58	17	14	2	2	555	71	27	58	14	2	555	66	11	55	23	11	547
C. easier than my regular schoolwork	20	19	58	13	39	1	3	0	0	565	20	58	39	3	0	565	17	20	51	19	10	549
How often do you use hands-on materials in mathematics class?																						
A. almost every day	30	16	32	26	52	8	16	0	0	556	30	32	52	16	0	556	21	10	48	26	16	544
B. two or three days a week	46	24	31	44	56	9	12	1	1	557	46	31	56	12	1	557	36	13	54	23	10	547
C. two or three times each month	20	12	35	19	56	3	9	0	0	557	20	35	56	9	0	557	27	12	54	23	11	547
D. never or almost never	4	2	29	4	57	0	0	1	14	557	4	29	57	0	14	557	15	10	49	25	16	544
How often do you use calculators in mathematics class?																						
A. almost every day	7	3	27	5	45	2	18	1	9	550	7	27	45	18	9	550	7	12	44	25	19	543
B. two or three days a week	46	21	28	42	55	13	17	0	0	556	46	28	55	17	0	556	30	13	53	23	11	547
C. two or three times each month	43	23	32	43	61	5	7	0	0	559	43	32	61	7	0	559	34	12	54	23	10	547
D. never or almost never	5	7	78	1	11	0	0	1	11	560	5	78	11	0	11	560	29	9	50	25	16	544
On average, how many minutes a day do you spend working on mathematics in class?																						
A. less than 30 minutes	8	4	29	10	71	0	0	0	0	557	8	29	71	0	0	557	7	7	40	25	28	539
B. 30–45 minutes	15	5	19	14	54	6	23	1	4	554	15	19	54	23	4	554	31	7	49	29	15	543
C. 45–60 minutes	60	33	32	57	56	11	11	1	1	557	60	32	56	11	1	557	40	12	55	23	10	547
D. more than 60 minutes	16	12	44	12	44	3	11	0	0	559	16	44	44	11	0	559	23	18	54	19	9	549
Optional school/SAU question																						
A.	67	0	0	1	50	1	50	0	0	542	67	0	50	50	0	542						
B.	0										0											
C.	33	1	100	0	0	0	0	0	0	566	33	100	0	0	0	566						
D.	0										0											

ELA-WRITING RESULTS

Test Date:	March 2008
Grade:	5
SAU:	MSAD 51
School:	North Yarmouth Memorial School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 2007-2008 Cum. Total*	15 6	9 4	15 6	8 4	260 46	2 0
Meets the Standards – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 2007-2008 Cum. Total*	129 120	75 71	132 120	75 71	7844 6041	56 43
Partially Meets the Standards – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 2007-2008 Cum. Total*	28 42	16 25	29 42	16 25	5365 7330	38 52
Does Not Meet the Standards – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 2007-2008 Cum. Total*	1 1	1 1	1 1	1 1	524 555	4 4

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Writing (Standards F & G)	20	100	12.8	64.0	12.8	64.0	10.7	53.5
Stylistic and Rhetorical Aspects of Writing (Standard G)	12	60	6.8	56.7	6.8	56.7	5.6	46.7
Standard English Conventions (Standard F)	8	40	6.0	75.0	6.0	75.0	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

ELA-WRITING RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	169	6	4	120	71	42	25	1	1	545	169	4	71	25	1	545	13972	0	43	52	4	538
Ethnicity																						
African American/Black	2										2						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	2										2						196	2	55	42	2	541
Hispanic	0										0						170	0	29	62	9	535
Caucasian/White	165	6	4	117	71	41	25	1	1	545	165	4	71	25	1	545	13108	0	44	52	4	538
Not Reported	0										0						0					
Identified disability																						
Yes	11	0	0	2	18	8	73	1	9	533	11	0	18	73	9	533	2372	0	12	72	16	529
No	158	6	4	118	75	34	22	0	0	546	158	4	75	22	0	546	11600	0	50	48	1	539
Current LEP																						
Yes	0										0						319	0	30	58	12	533
No	169	6	4	120	71	42	25	1	1	545	169	4	71	25	1	545	13653	0	44	52	4	538
Economically disadvantaged																						
Yes	10	0	0	6	60	4	40	0	0	539	10	0	60	40	0	539	5435	0	32	61	7	535
No	159	6	4	114	72	38	24	1	1	545	159	4	72	24	1	545	8537	0	50	47	2	539
Migrant																						
Yes	0										0						5	0	40	60	0	538
No	169	6	4	120	71	42	25	1	1	545	169	4	71	25	1	545	13967	0	43	52	4	538
Gender																						
Female	90	6	7	68	76	16	18	0	0	548	90	7	76	18	0	548	6750	1	55	43	2	540
Male	79	0	0	52	66	26	33	1	1	542	79	0	66	33	1	542	7222	0	33	61	6	535
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	0										0						1745	0	26	69	5	534
No	169	6	4	120	71	42	25	1	1	545	169	4	71	25	1	545	12227	0	46	50	4	538
Gifted/talented program																						
Yes	0										0						464	2	74	23	0	545
No	169	6	4	120	71	42	25	1	1	545	169	4	71	25	1	545	13508	0	42	53	4	537

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA-WRITING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 51
 School: North Yarmouth Memorial School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	1	0	0	0	0	2	100	0	0	530	1	0	0	100	0	530	5	0	29	57	14	533
B. less than one hour	52	4	5	58	66	25	28	1	1	544	52	5	66	28	1	544	66	0	44	52	3	538
C. one to two hours	46	2	3	61	79	14	18	0	0	546	46	3	79	18	0	546	26	0	45	52	3	538
D. more than two hours	1	0	0	1	50	1	50	0	0	539	1	0	50	50	0	539	2	0	28	60	12	533
Which of the following best describes how you rate yourself as a writer?																						
A. very good	18	2	6	26	84	3	10	0	0	548	18	6	84	10	0	548	25	1	54	42	3	540
B. good	59	3	3	70	71	26	26	0	0	545	59	3	71	26	0	545	50	0	46	51	3	538
C. fair	18	1	3	18	60	11	37	0	0	542	18	3	60	37	0	542	22	0	29	65	6	535
D. poor	5	0	0	5	63	2	25	1	13	539	5	0	63	25	13	539	3	0	18	63	19	530
How difficult was the writing part of this test?																						
A. harder than my regular schoolwork	19	1	3	18	58	11	35	1	3	542	19	3	58	35	3	542	14	0	33	56	10	535
B. about that same as my regular schoolwork	70	3	3	86	74	28	24	0	0	545	70	3	74	24	0	545	65	0	45	52	3	538
C. easier than my regular schoolwork	11	2	11	14	74	3	16	0	0	547	11	11	74	16	0	547	21	0	45	51	4	538
Optional school/SAU question																						
A.	67	0	0	0	0	1	50	1	50	523	67	0	0	50	50	523						
B.	0										0											
C.	33	0	0	0	0	1	100	0	0	536	33	0	0	100	0	536						
D.	0										0											